



Inter-institutional practices to facilitate transfer student completion

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Vice Provost for Enrollment Management

**We measure what we value
We value what we measure**



We Americans have the
great gifts of freedom and
democracy, but it has
been our education
system that has fulfilled
the promise of democracy

James E Rogers

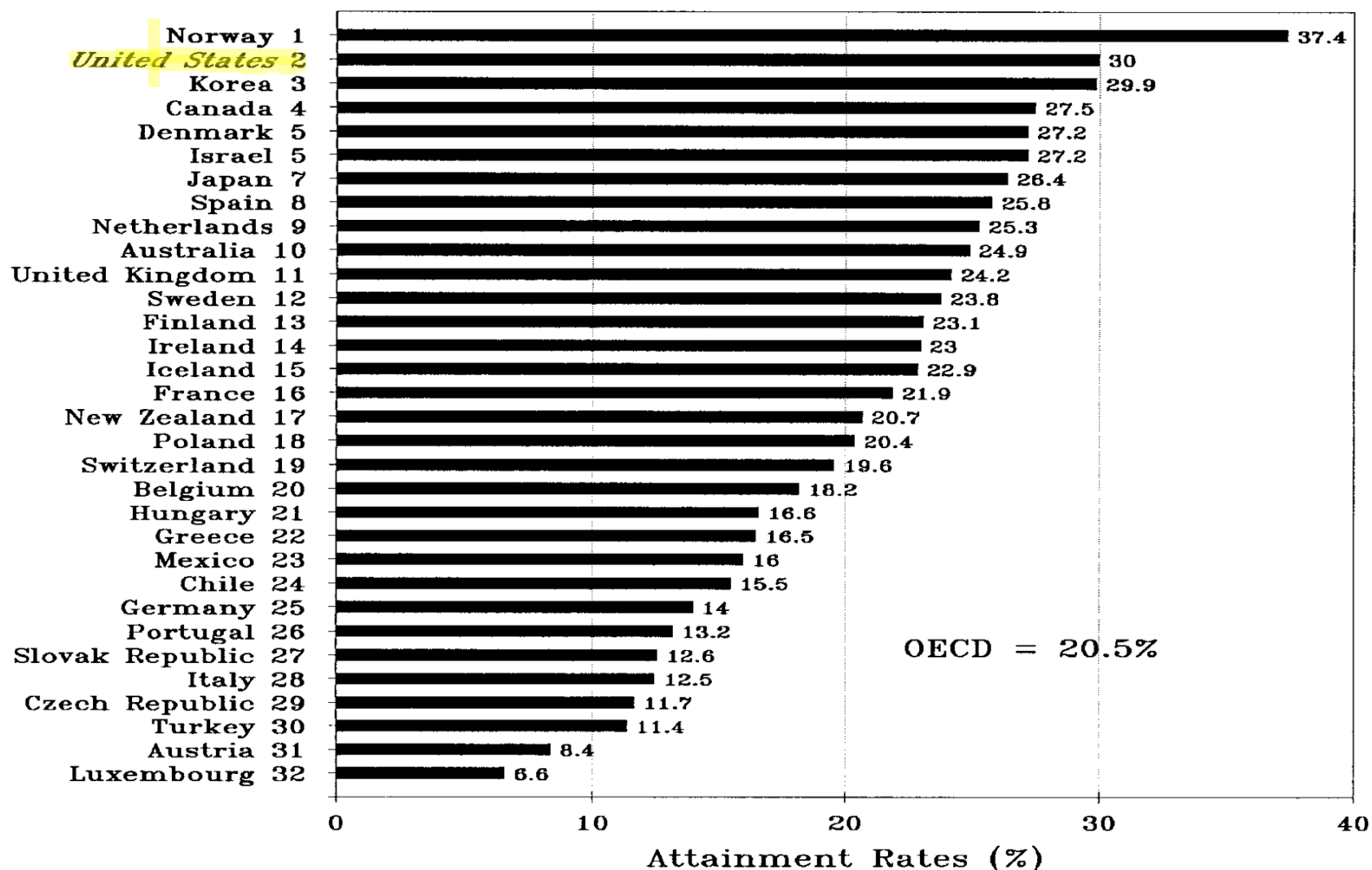
Higher education is the best answer to two pressing socioeconomic challenges:

- reversing the trend toward inequality in income and opportunity,
- revitalizing social mobility.

Framing the challenge

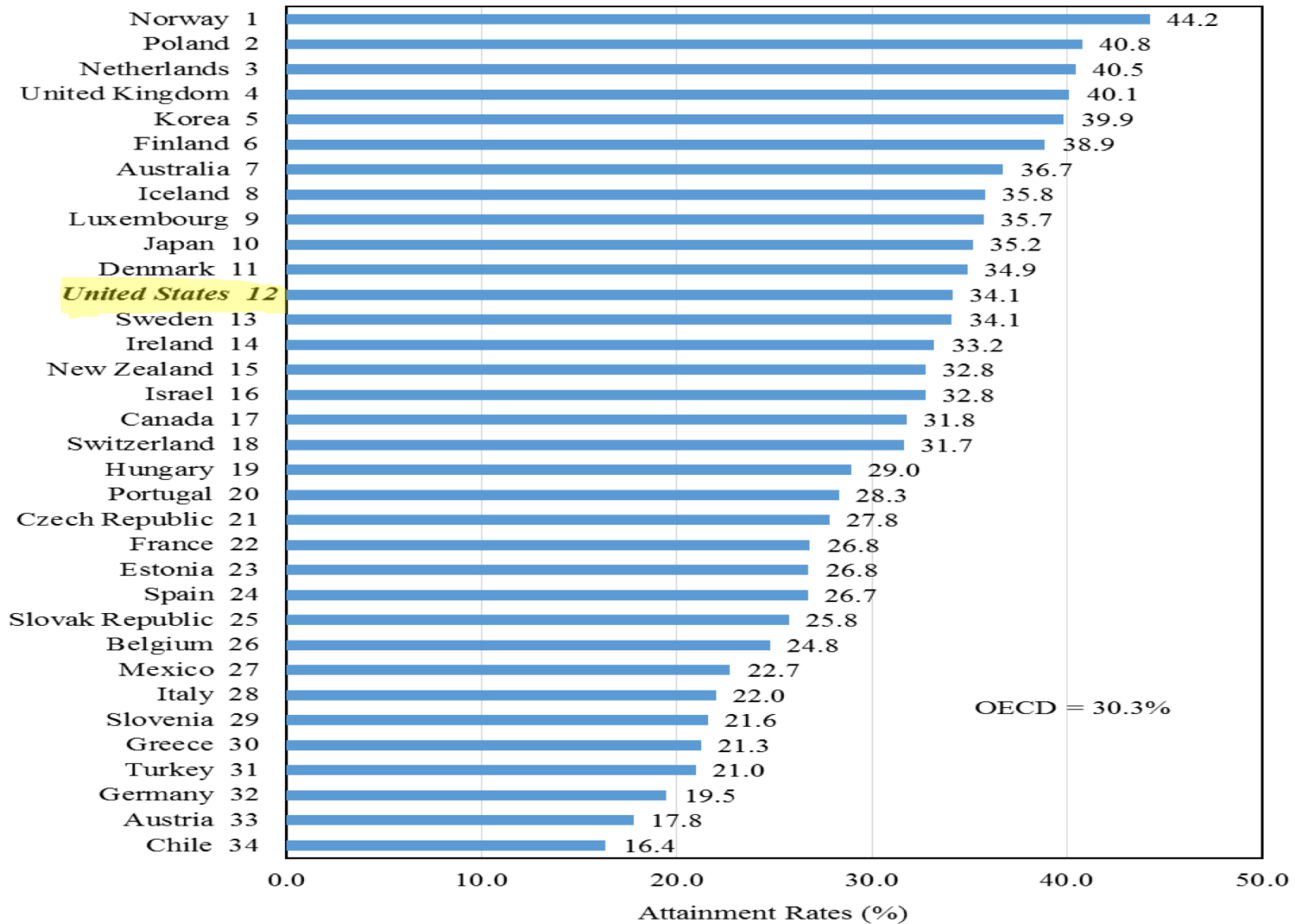
- **Global and National Context**
- Financial barriers
- Promising Practices

Tertiary Type-A Degree Attainment Rates for 25 to 34 Year Olds in OECD Countries 2003

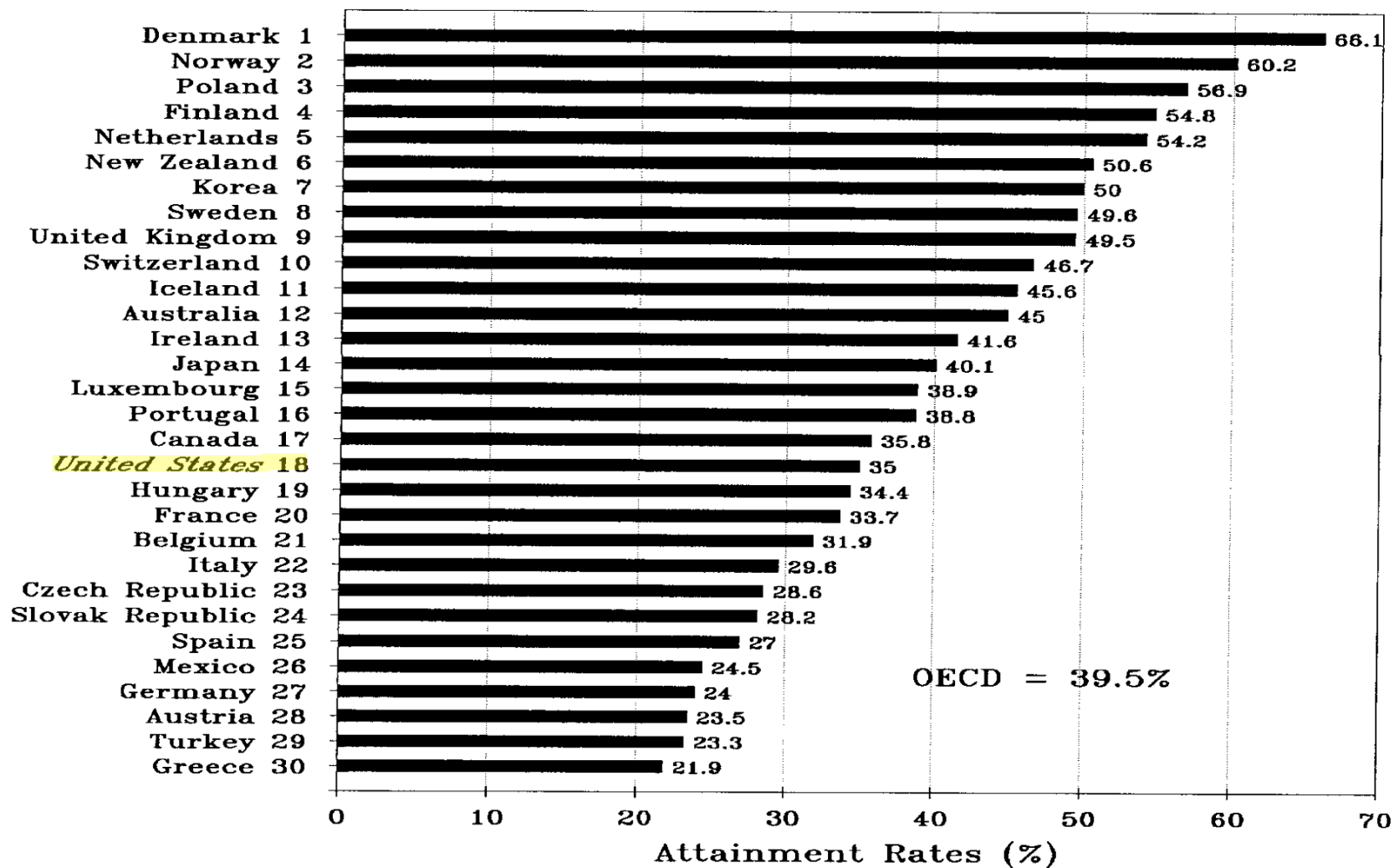


Source: OECD *Education at a Glance*

Tertiary Type-A Degree Attainment Rates for 25 to 34 Year Olds in OECD Countries 2012



Projected Tertiary Type-A Degree Attainment Rates for 25 to 34 Year Olds in OECD Countries 2020



Source: OECD *Education at a Glance*

On February 24, 2009, President Obama set an ambitious goal for American higher education. In his first joint address to Congress, the President declared, “by 2020, America will once again have the highest proportion of college graduates in the world”

The completion agenda
was born

List of active National College Completion Initiatives

1. AACC College Completion Challenge
2. AACC Community-college/Career Collaboration (C4)
3. AACC Pathways Project
4. AACC Plus 50 (Encore) Initiative
5. Achieving the Dream
6. Adult College completion Network
7. Alternative Credit Project
8. Community-college College completion Corps (another C4)
9. Complete College America
10. Completion by Design
11. Credit When It's Due from the Lumina Foundation, Kresge Foundation, Helios Education

List of active National College Completion Initiatives

12. Foundation, USA Funds and Bill & Melinda Gates Foundation
13. Ensuring America's Future by Increasing Latino College completion (EAF)
14. Frontier Set grant by the Bill & Melinda Gates Foundation
15. iPASS Grant Challenge EDUCAUSE
16. Jobs for the Future
17. Persistent and Completion Academy Experience by the Higher Learning Commission
18. Talent Pipeline Management U.S. Chamber of Commerce Foundation
19. The League for Innovation Pathways Project
20. The New Mathways Project (NMP)

Most Students Today are Mobile

Of the 3.6 million undergraduates who entered college in 2008:

- 37% attended 2 or more institutions within 6 years
 - 36.5% of those who started at a 4-year public
 - 34.3% of those who started at a 4-year private non-profit
 - 39.5% of those who started at a 2-year public
- ▶ Adding the transfer-ins, on average 54% of the enrollments at each institution at any given time are mobile

Successful students are even more mobile

Among the 1.56 million bachelors degree recipients in 2014/15

- 65% attended 2 or more institutions
 - 63% of those who started at age 20 or younger
- 25% attended 3 or more institutions
- 55% had attended a Community College
- 20% had earned associates degrees

Successful students are even more mobile

Among the ½ million associates degree recipients in 2014/15

- 46% attended 2 or more institutions
- 52% had at least one stop-out

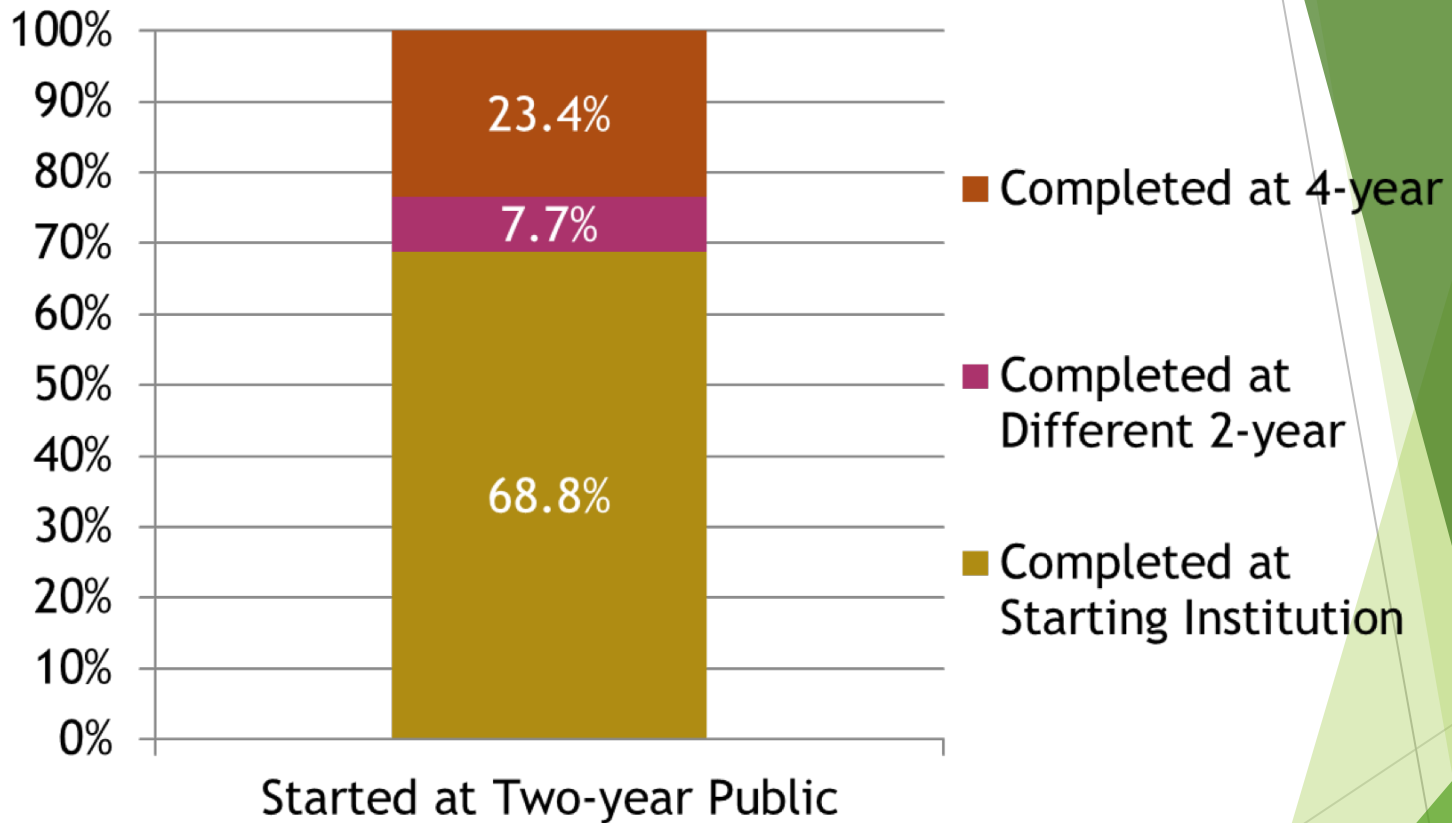
Six-Year Outcomes for Students Who Started at Two-Year Public Institutions, by Origin State

State	Total Completion Rate	First Completion at Starting Institution	First Completion at Different Institution (Anywhere in U.S.)†		Subsequent Completion at a Four-Year Institution	Total Four-Year Completion Rate	Still Enrolled (at Any Institution)	Not Enrolled (at Any Institution)
			Two-Year	Four-Year				
U.S. Overall	39.29	26.67	3.32	9.30	6.65	15.95	15.80	44.90
Tennessee	39.90	28.08	2.29	9.54	6.85	16.39	10.60	49.50

Six-Year Outcomes for Students Who Started at Four-Year Public Institutions, by Origin State

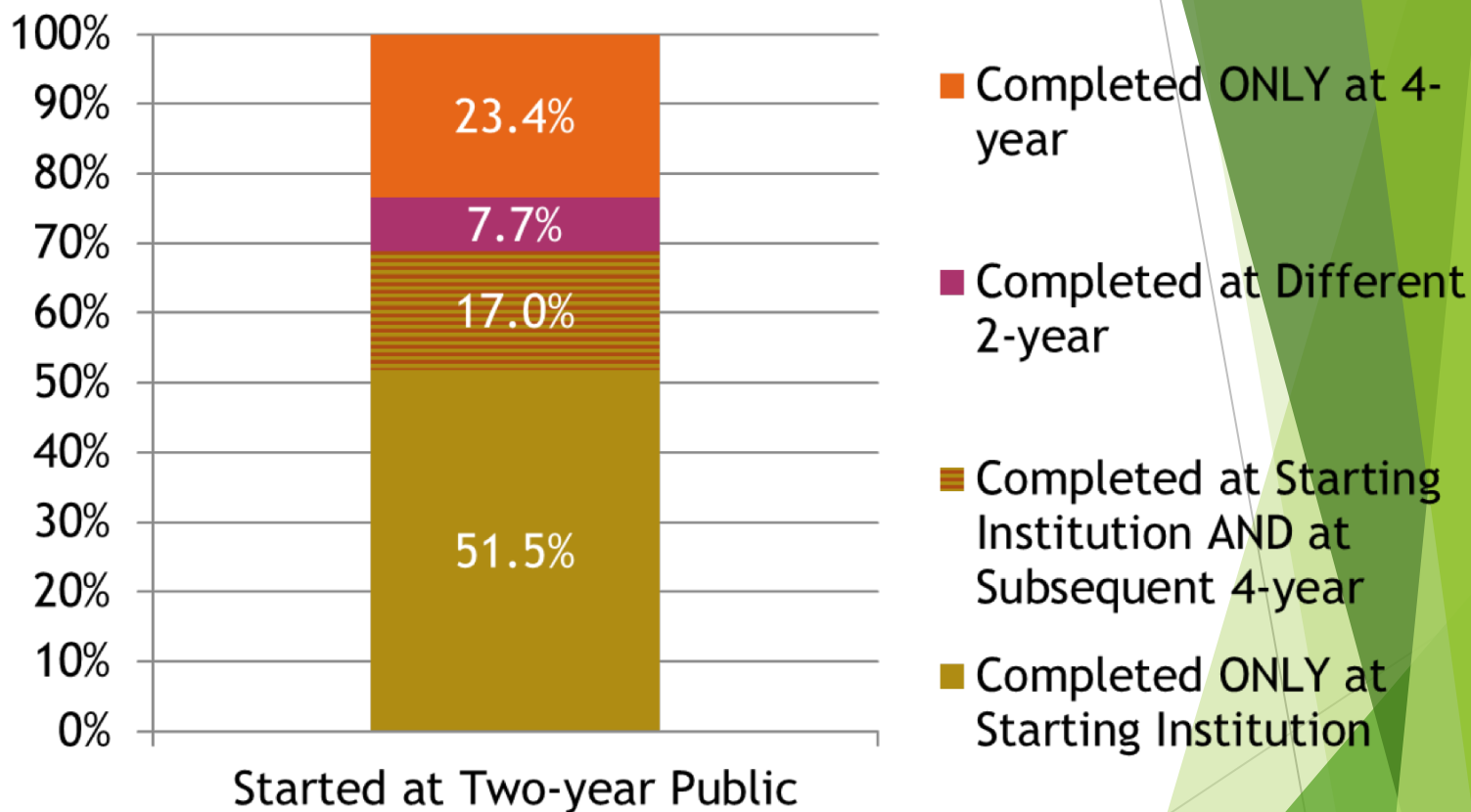
State	Total Completion Rate	First Completion at Starting Institution	First Completion at Different Institution (Anywhere in U.S.)†		Still Enrolled (at Any Institution)	Not Enrolled (at Any Institution)
			Four-Year	Two-Year		
U.S. Overall	62.43	49.46	9.76	3.21	13.24	24.33
Tennessee	57.34	44.61	9.10	3.63	13.86	28.80

At 2-year institutions, nearly one-third (31%) of degree completions take place somewhere else



First Completions within six years for Fall 2010 entering cohort

Nearly one half (48.5%) if you include subsequent bachelors after associates

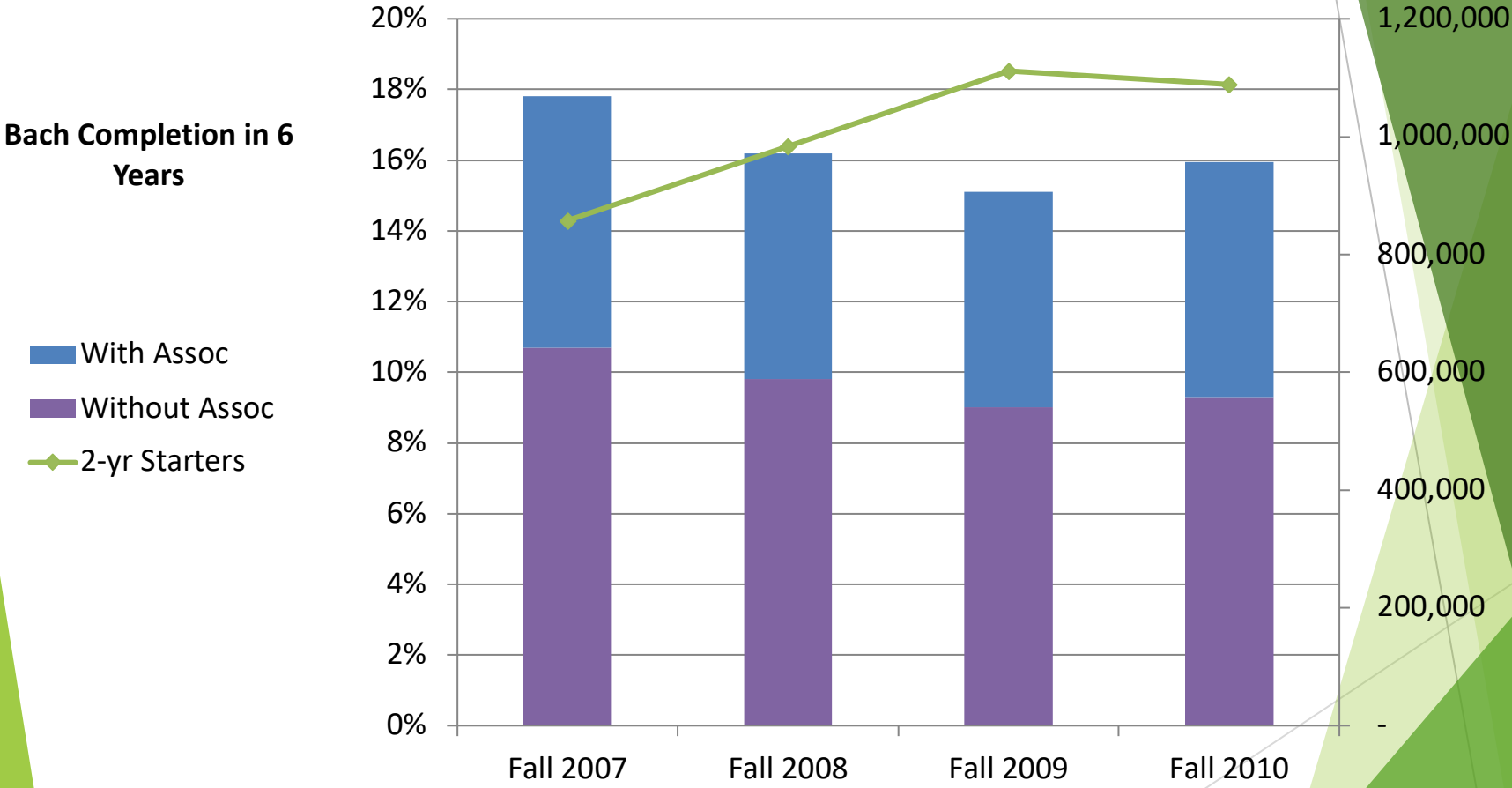


All Completions within six years for Fall 2010 entering cohort

The share of bachelor's degrees earned by students with an associate's degree has increased steadily

	2010-'11	2011-'12	2012-'13	2013-'14	2014-'15	Average annual growth rate
Number of bachelor's degree recipients who had a prior associate's degree	288,463	318,000	335,137	336,959	349,211	5.0%
Percent of all bachelor's recipients	16.9%	17.8%	18.4%	18.4%	18.9%	0.5 pp

Challenging trend: Community College to Bachelor's Pathway (All students who started at CC)



Source: Shapiro, Doug; Tracking Transfer and Institutional Metrics. Session presented at AACRAO Tech & Transfer Conference New Orleans, July 9, 2017

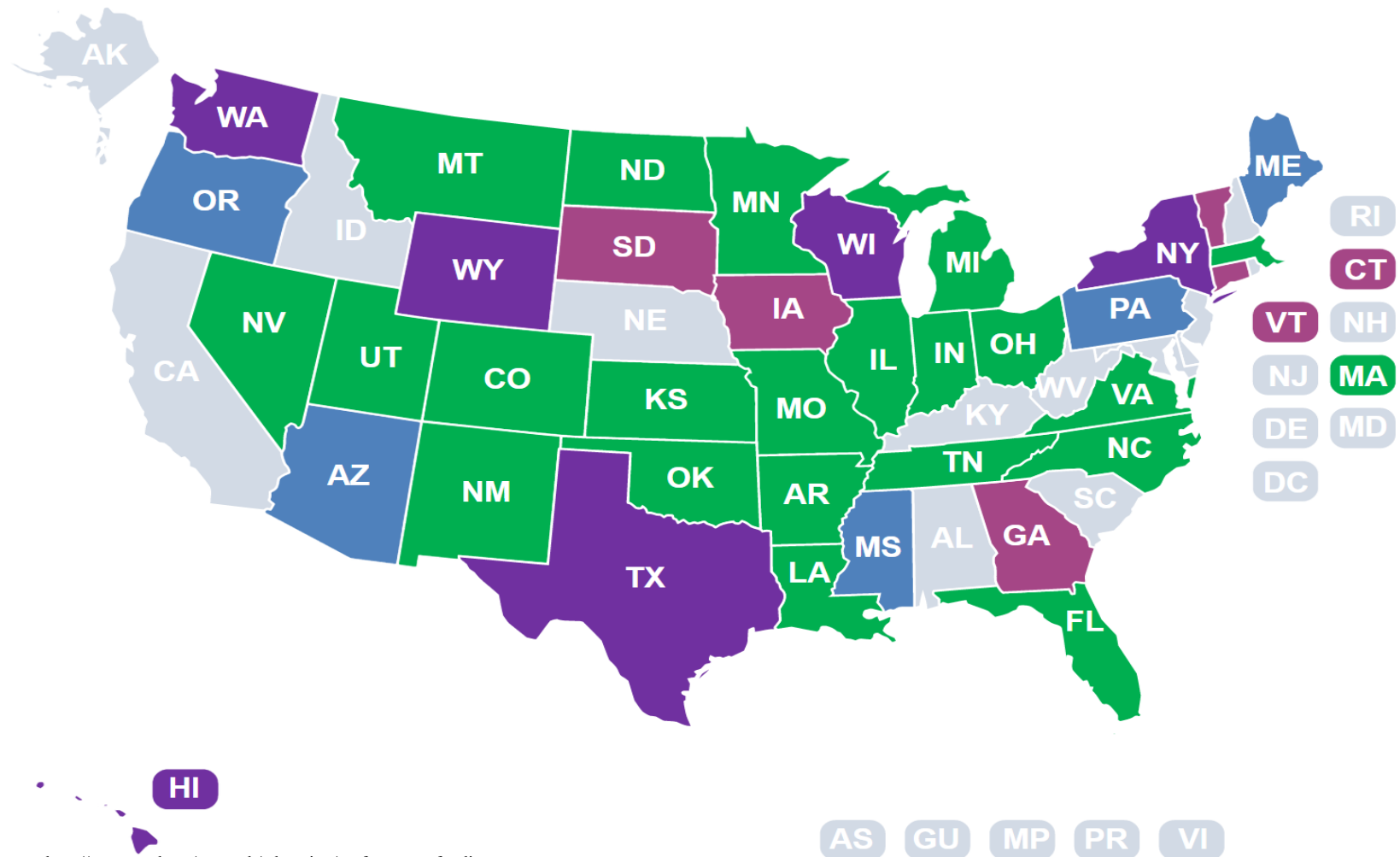


In place at two-year institutions

In place at four-year institutions

In place at two-year and four-year institutions

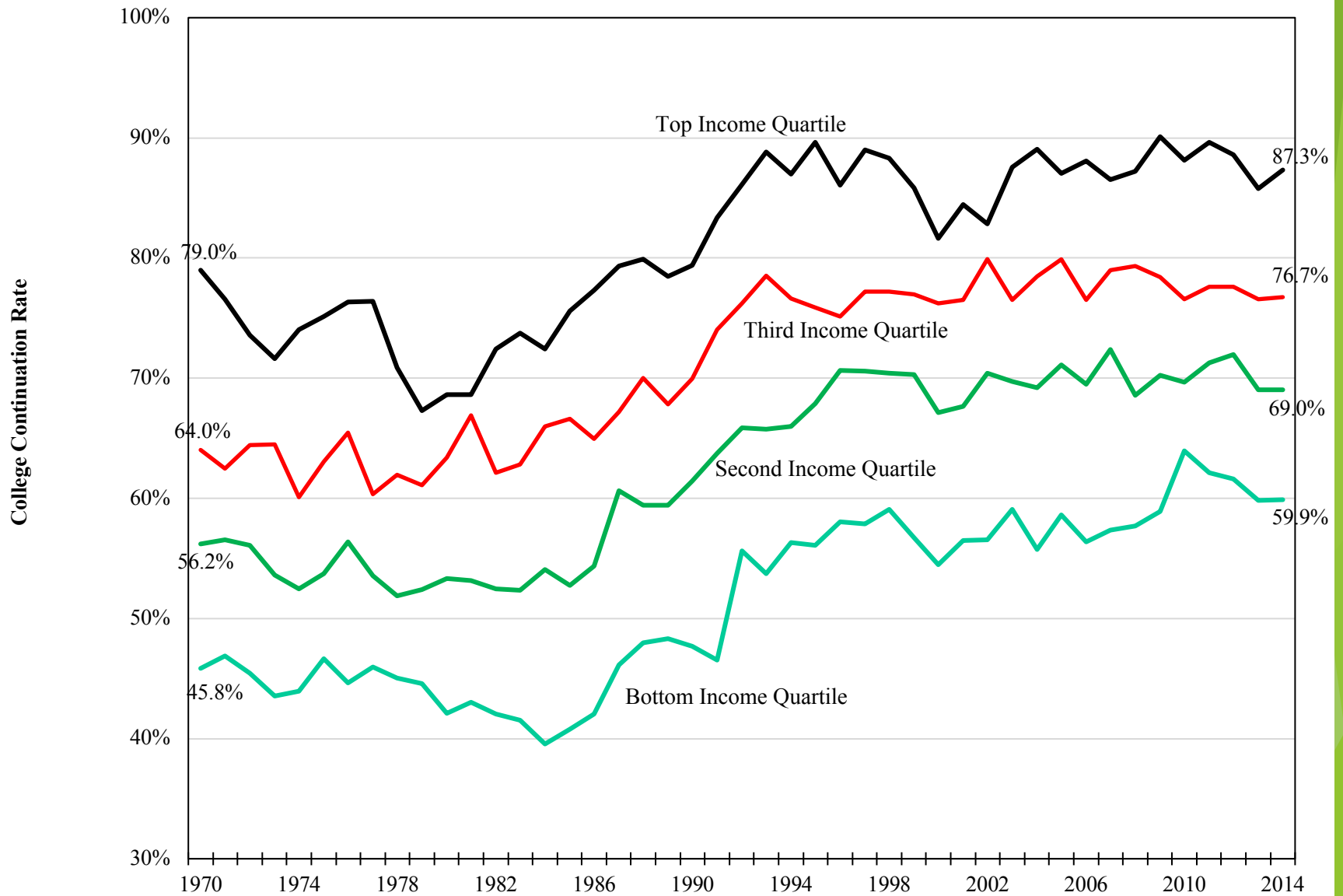
In transition

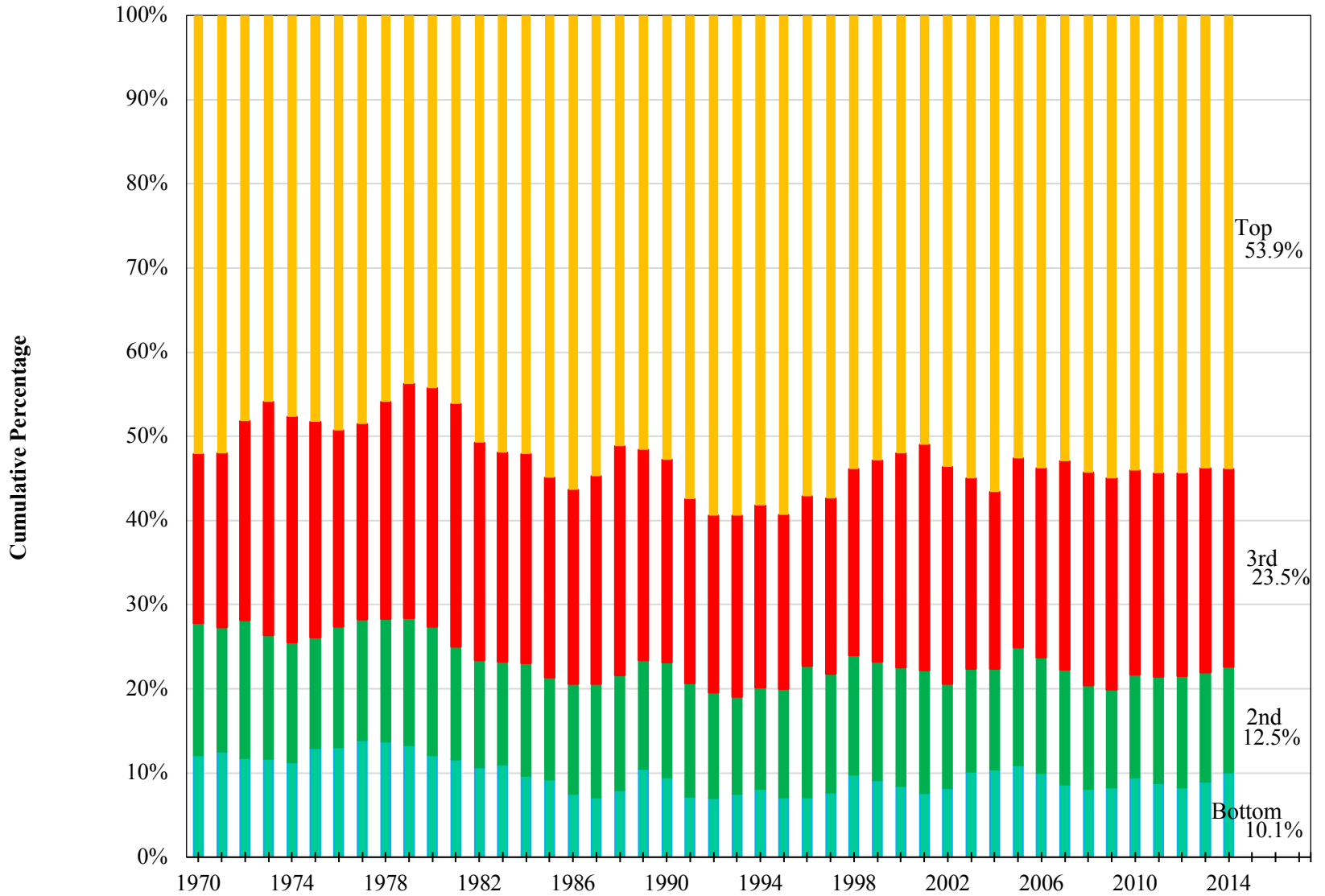


Framing the challenge

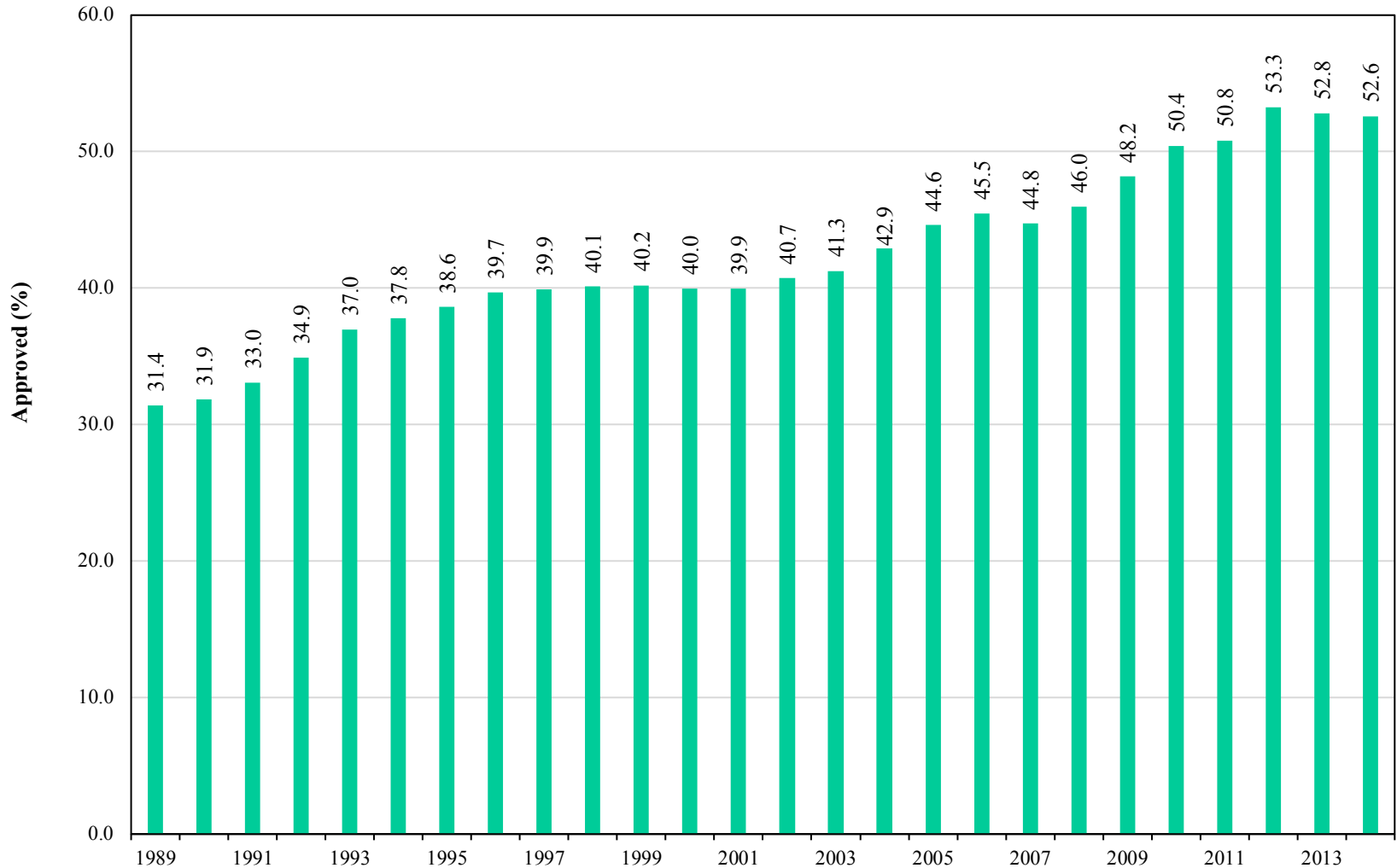
- Global and National Context
- **Financial barriers**
- Promising Practices

for Dependent 18 to 24 Year Old High School Graduates 1970 to 2014



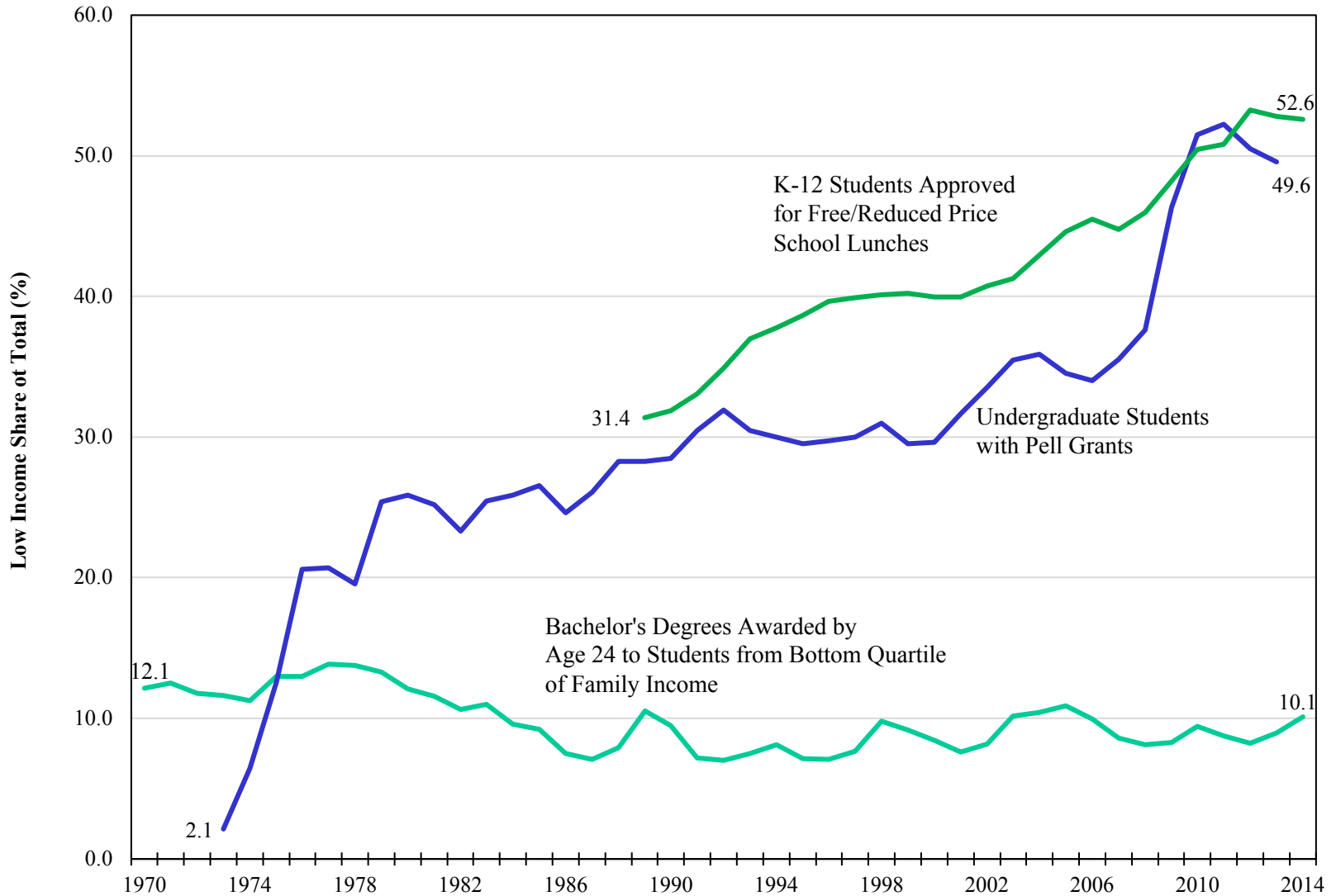


K-12 School Children Approved for National School Lunch Program 1989 to 2014

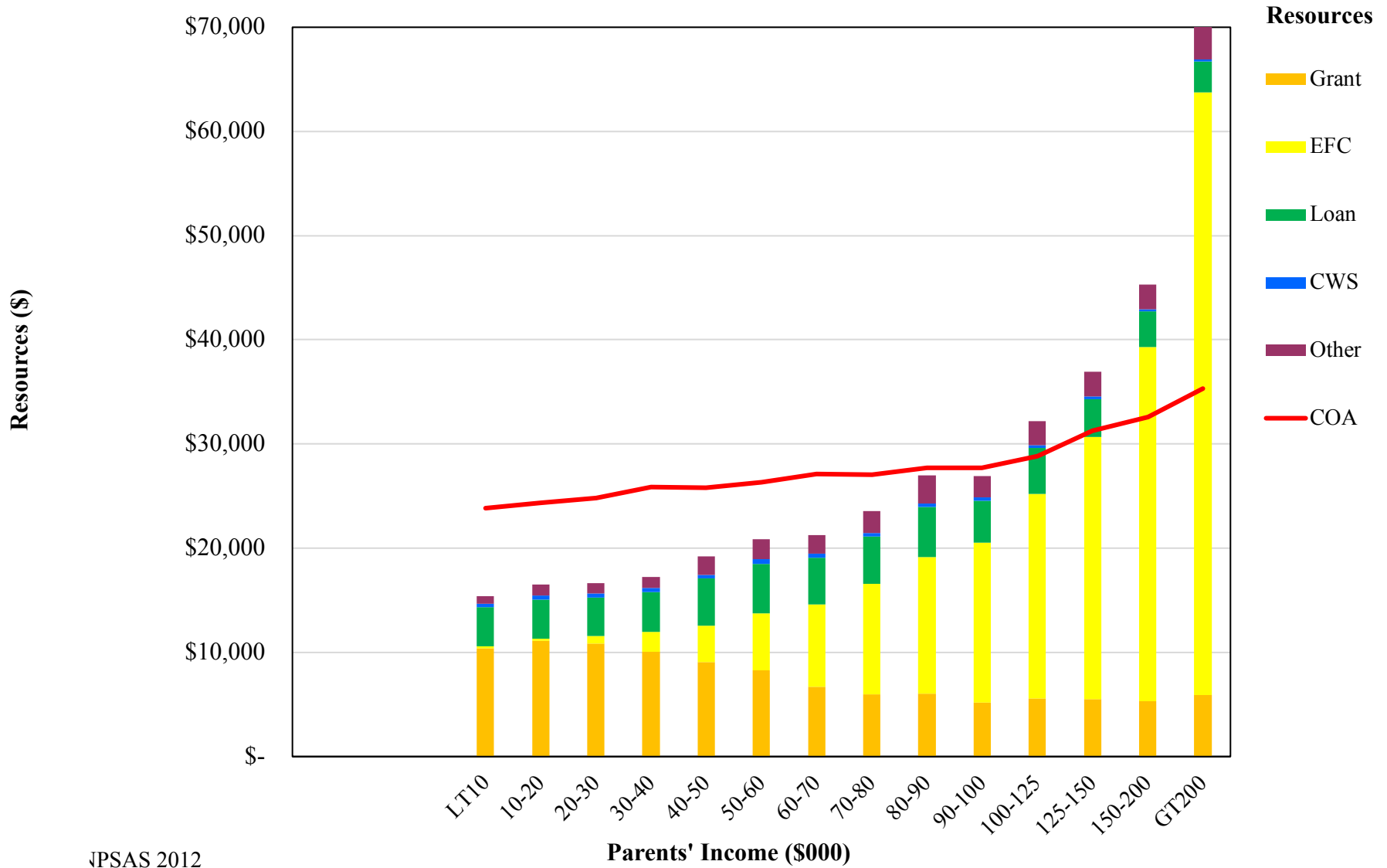


Source: US Dept of Agriculture

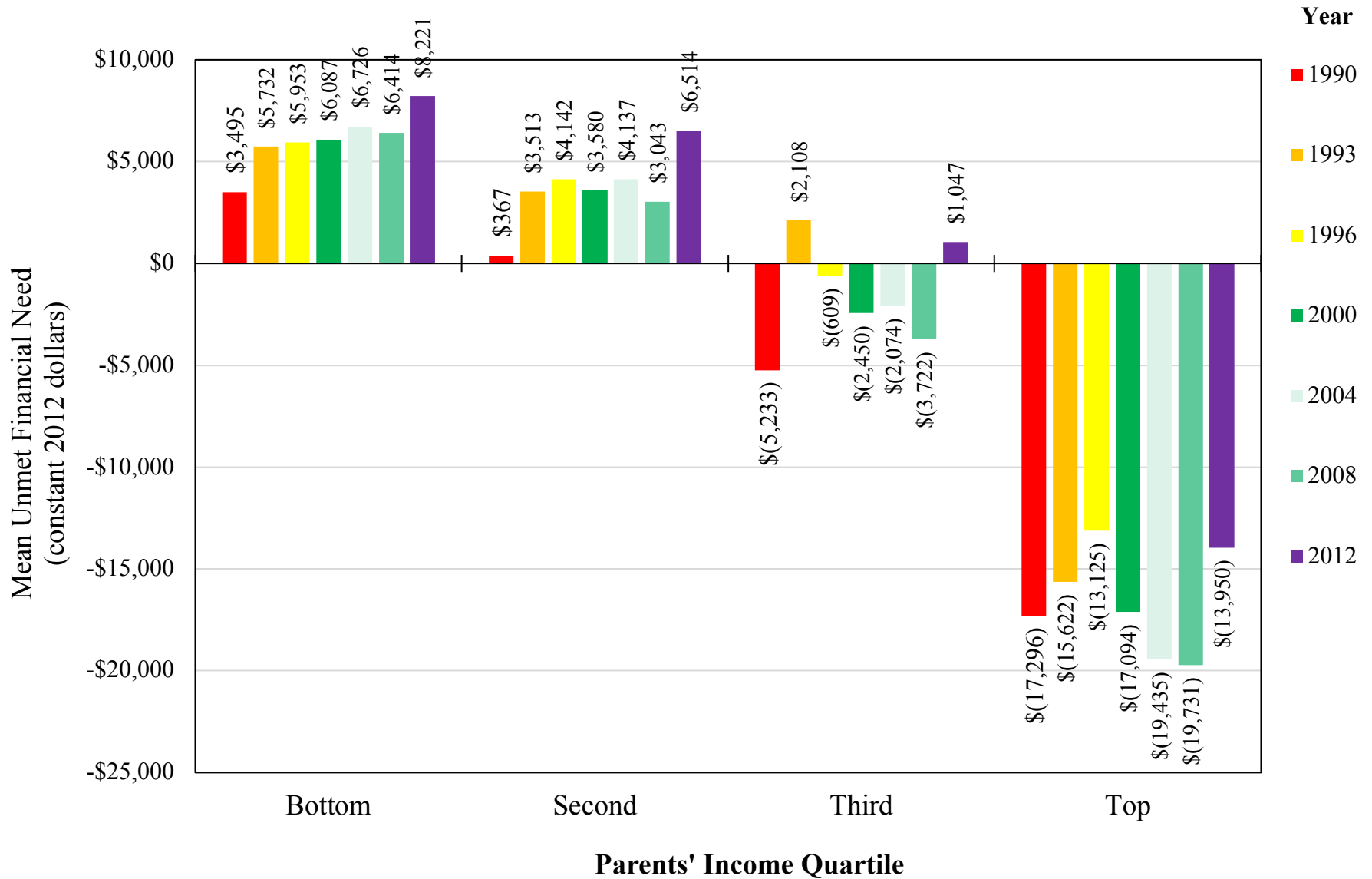
Low Income Student Shares of Totals 1970 to 2014



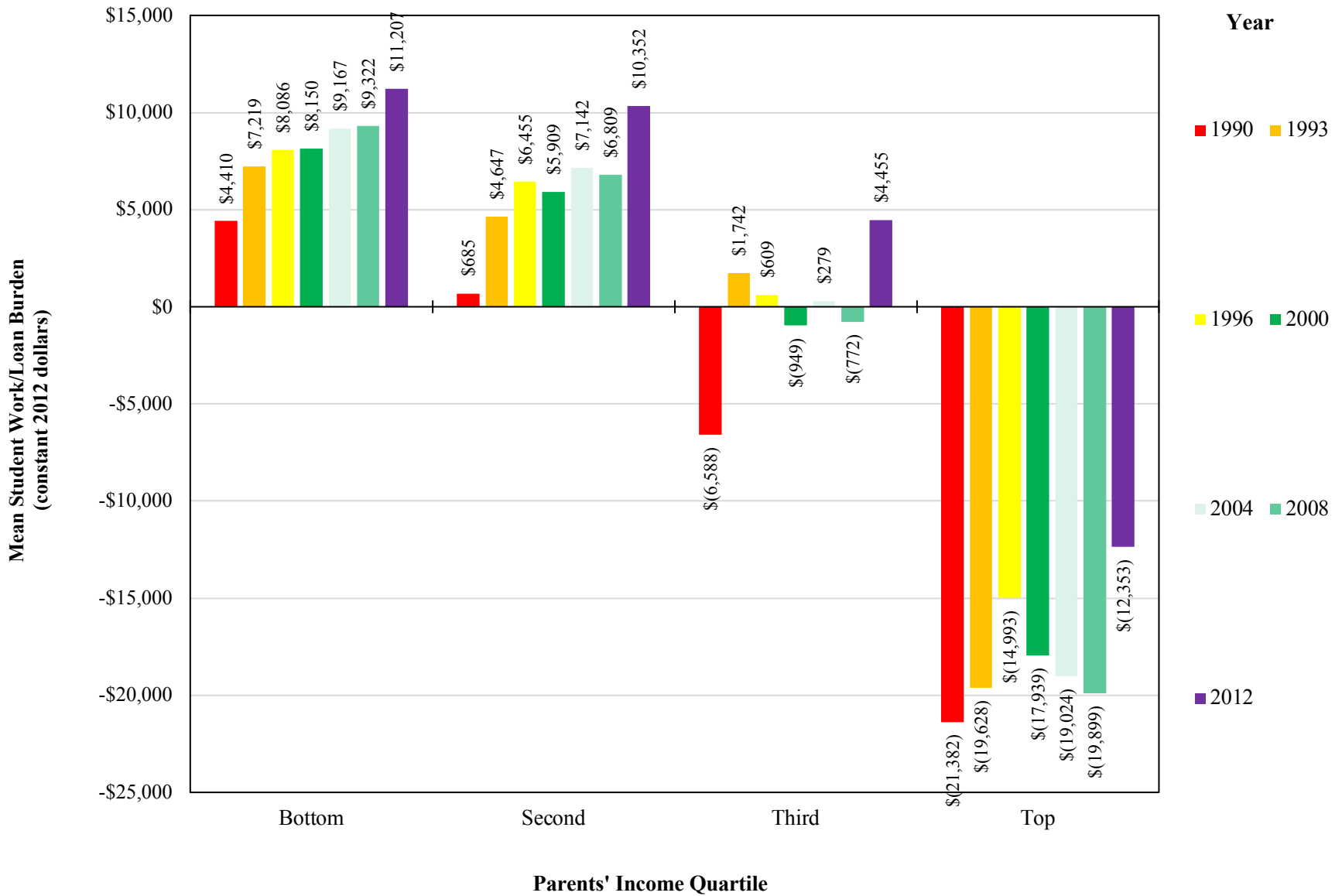
2012



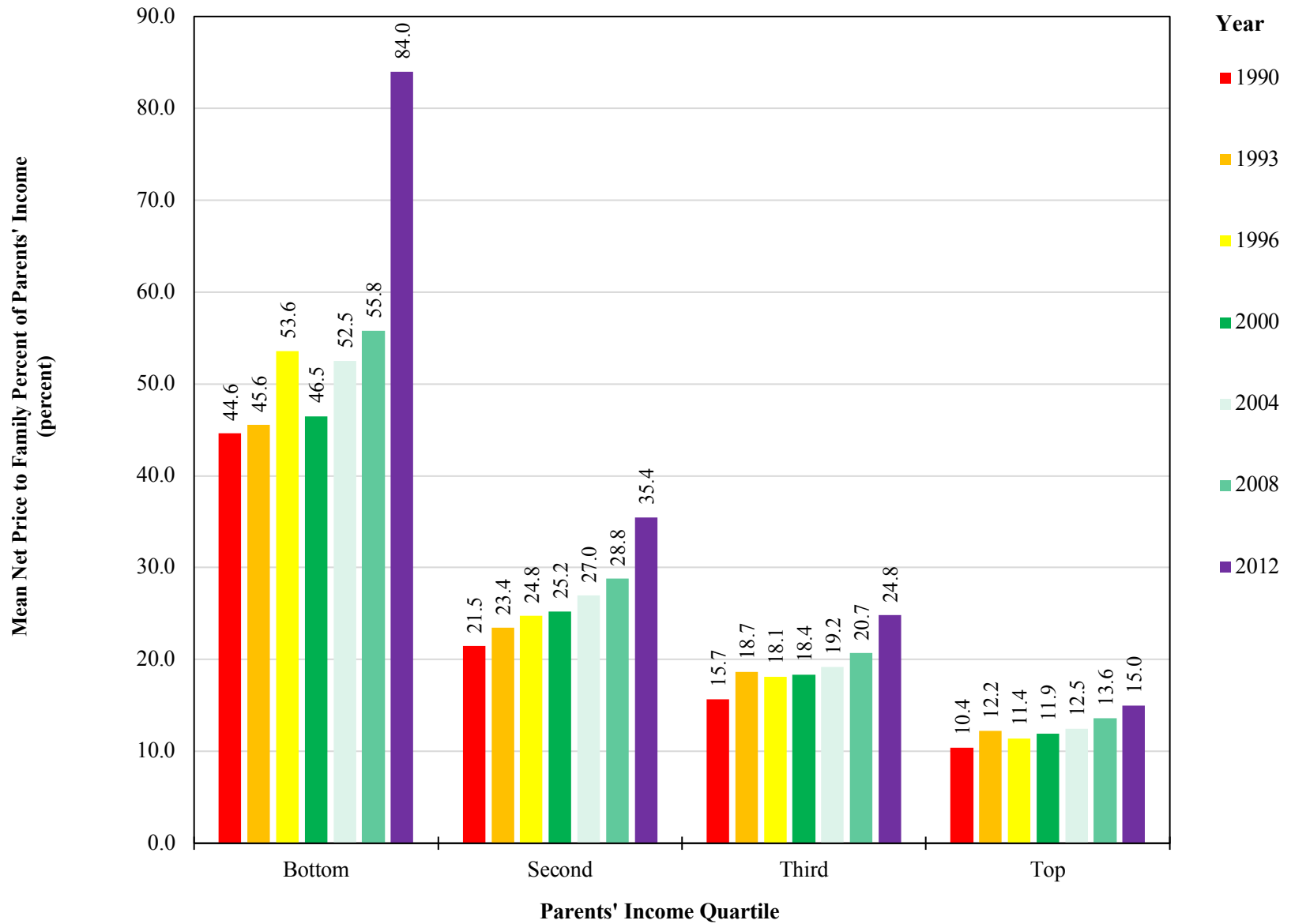
By Parents' Income Quartiles 1990 to 2012



1990 to 2012



1990 to 2012



Framing the challenge

- Global and National Context
- Financial barriers
- **Effective Interinstitutional Practices**

**THE TRANSFER PLAYBOOK:
ESSENTIAL PRACTICES FOR
TWO- AND FOUR-YEAR COLLEGES**

Prioritize transfer student success

- ✓ Communicate transfer as a key component of the college's mission.
- ✓ Make transfer student success a core priority in the college's strategic documents.
- ✓ Share data internally on transfer student outcomes and on the effectiveness of transfer practices.
- ✓ Invest significant resources to support students seeking to transfer.
- ✓ Designate staff and committees with responsibility for improving transfer student outcomes.



Create clear program pathways with aligned high-quality instruction

Community Colleges

- ✓ Collaborate with partner institutions to create maps showing major-specific bachelor's program requirements, recommended lower division course sequences, and progress milestones.
- ✓ Provide rigorous instruction and other high-quality learning experiences to prepare students to thrive in upper division coursework in their desired majors.
- ✓ Solicit regular, honest feedback on program quality from university academic departments.
- ✓ Design alternative transfer pathways as needed to facilitate degree completion in specific fields.

Four Year Institutions

- ✓ Map out major-specific requirements and recommended lower division course sequences for all programs.
- ✓ Assist partner community colleges in providing rigorous instruction and other high-quality learning experiences to prepare students to thrive in upper division coursework.
- ✓ Provide regular, constructive feedback on community college program quality.
- ✓ Design alternative transfer pathways as needed to facilitate degree completion in specific fields.

Provide tailored transfer student advising

Community Colleges

- ✓ Design website with accurate, easy-to-access information for students seeking to transfer.
- ✓ Help students explore career/transfer options, choose a major field and preferred transfer destination(s), and develop a full-program plan as soon as possible.
- ✓ Continuously monitor student progress, provide frequent feedback, and intervene quickly when students are at risk of falling off plan.
- ✓ Help students plan to finance their *entire* undergraduate education (not just the community college piece).

Four Year Institutions

- ✓ Design website with accurate, easy-to-access information for transfer students.
- ✓ Encourage prospective transfer students to choose a major before transferring and work with community colleges to help students explore academic and career options.
- ✓ Provide high-quality, timely advising to students before they transfer.
- ✓ Create separate onboarding, advising, and other supports tailored to transfer students.
- ✓ Provide transfer students with equitable access to financial aid.

Build strong transfer partnerships



- ✓ Build trusting relationships with partners and communicate frequently at all levels.
- ✓ Share data on transfer student experiences and outcomes.
- ✓ Jointly invest in shared support services and strategic initiatives to benefit transfer students.
- ✓ Collaborate on improving instruction and support services for transfer students.
- ✓ Designate “transfer champions” to serve as liaisons to transfer partners.

- ▶ The El Paso Collaborative for Academic Excellence, based at The University of Texas at El Paso, is a broad-based, citywide collaboration of education, business and civic leaders that has worked for 25 years to transform the PreK-16 educational pipeline and ensure academic success for all young El Pasoans.



The El Paso Collaborative for Academic Excellence (EPCAE) Timeline

- 1991** First stakeholders meet to discuss the formation of an organization to bring systemic reform to El Paso education at all levels
- 1992** EPCAE is established, receives initial grants from the Pew Charitable Trusts and the Coca-Cola Foundation
- 1994** Education Week reports on the early success of the EPCAE The National Science Foundation (NSF) awards EPCAE a five-year, \$15 million Urban Systemic Initiative grant
- 1995** The UT System Board of Regents approves new admission requirements proposed by UTEP to align by 2004 with Region 19 schools' college preparatory curricula
- 2000** The Texas Higher Education Coordinating Board announces Closing the Gaps' standards, many of which EPCAE member schools already meet or exceed
The El Paso Education Summit is held on the UTEP campus
- 2002** The NSF awards EPCAE a \$29 million Math/Science Partnership grant
- 2005** The first reverse-transfer degree is awarded by EPCC in collaboration with UTEP
- 2006** EPCAE is recognized by the Texas Higher Education Coordinating Board and the Education Commission for the States for instilling a college-going culture among all area K-12 students
- 2010** Data from the Texas' Academic Excellence Indicator System show that Hispanic students in El Paso outperform their peers across Texas; The Texas Education Agency rates 37 of 39 Ysleta ISD|schools as Recognized or Exemplary
- 2015** EPCC records the second-largest dual-credit enrollment in Texas, with more than 500% growth since 2006

The El Paso Collaborative for Academic Excellence's impact by the numbers

	1991-1992	2015-2016	Change
Enrollment, Region 19	141,000*	179,500*	27%
High school graduates, Region 19	7,300*	11,800*	62%
High school graduates attending college, Region 19	3,908**	6,602	69%
Enrollment, EPCC	17,192	28,663	60%
Enrollment, UTEP	17,213	23,922	39%
Degrees conferred, EPCC	756	3,666	385%
Degrees conferred, UTEP, total	1,718	4,525	163%
Degrees conferred, UTEP, undergraduate	1,322	3,352	154%

Dimensions of the Partnership

Curricular

- ▶ Course for course
- ▶ 2 + 2 degree

Co-Curricular

- ▶ Clubs and Organizations
- ▶ Program activities
- ▶ Student Success Programming
- ▶ Pre-Professional programming and recruitment

Financial

- ▶ Financial Aid Consortium agreements

Application / Admission / Enrollment

- ▶ Joint Application
- ▶ Joint Admission
- ▶ Targeted Scholarships
- ▶ Common I.D. numbers
- ▶ Common Degree Audit

Technical

- ▶ Shared Student Information Systems
- ▶ Reverse Transfer

Scholarly

- ▶ Research
- ▶ Writing

Personnel

- ▶ Faculty
- ▶ Administration
- ▶ Staff
- ▶ Students

Institutional / Community/Pre-College

- ▶ El Paso Collaborative for Academic Excellence
- ▶ College Readiness Initiatives
- ▶ High school dual credit
- ▶ Shared military efforts
- ▶ Transfer Centers at EPCC
- ▶ Early College High Schools



Connect4Success

A Tripartite Model of Transition Support

Develop A Guided Pathway

- Offer an alternate pathway to FIU rooted in access and cost-savings.
- Require AA degree for guaranteed admission, incentivize with timeline.
- Brand program/pathway and communicate benefits.

Support Pre-Transfer Advising

- House Bridge Advisors at colleges, working in tandem with college advisors.
- Focus on transfer readiness: major selection, completion of prerequisites.
- Promote 24/7 resources: transfer guides, workshops/events.

Maintain Students' 4-Year Identity

- Stay connected to students, keep completion visible, attainable.
- Build affinity through engagement opportunities at FIU.
- Offer FIU OneCard/Student ID: "Be an FIU Panther."



Connect4Success Orientations

Miami Dade College, Wolfson Campus
Friday, July 15, 2016
9 a.m. – 12 p.m. | Room 3210
300 N.E. 2nd Ave., Miami, FL 33132
Contact: Mrs. Sandra Martinez 305-237-3076
Registration link: <https://mdcie.wufoo.com/forms/fiumdc-connect4success-program-rsvp/>

Miami Dade College, North Campus
Thursday, July 7, 2016
9 a.m. – 12 p.m. | Room 2158
11380 N.W. 27th Ave., Miami, FL 33167
Contact: Marisel Gaymer 305-237-1149
Registration link: <https://mdcie.wufoo.com/forms/fiumdc-connect4success-program-rsvp/>

Miami Dade College, Kendall Campus
Friday, July 8, 2016 | Tuesday, July 12, 2016 | Thursday, July 14, 2016
9 a.m. – 12 p.m. | Room 6120
11011 S.W. 104th St., Miami, FL 33176
Contact: Ms. Jennifer Bravo 305-237-0713
Registration link: <https://mdcie.wufoo.com/forms/fiumdc-connect4success-program-rsvp/>

Palm Beach State College, Lake Worth Campus
Thursday, June 16, 2016
9:30 a.m. – 12:30 p.m. | PSD 108
4200 S Congress Ave., Lake Worth, FL 33461
Registration link: <http://www.palmbeachstate.edu/recruitment/Connect4Success.aspx>

Broward College, South Campus
Friday, June 17, 2016
9:30 a.m. – 3:00 p.m.
Performing Cultural Arts Theatre – Building 68B
7200 Pines Blvd., Pembroke Pines, FL 33024
Registration link: <http://tinyurl.com/zow6jrr>

Florida Keys Community College
Student may attend any orientation by registering online at <http://www.fkcc.edu/current-students/onlineorientation/>

BECOME A PANTHER

For further information from the partner college you have chosen regarding admissions, registration and testing, please identify yourself as an FIU Connect4Success student and contact:

Miami Dade College
Locations:
Hialeah
Nelson Magana
305-237-8746
nelson.magana@mdc.edu

InterAmerican
Julio Fernandez De Cueto
305-237-6271
jferna13@mdc.edu

Medical
Paola Documet
305-237-4048
pdocumet@mdc.edu

Virtual College
Sofia Villalobos
305-237-3694
svillalo@mdc.edu

Wolfson
Sandra Martinez
305-237-7010
smartin3@mdc.edu

Homestead
Dr. Anaeli Ramos
305-237-5140

Kendall
Jessica Dow
305-237-0323
jdow@mdc.edu

North
Marisel Gaymer
305-237-1149
mmadriga@mdc.edu

West
Yvette Sheran
305-237-8580
ysheran@mdc.edu

Broward College
Adam DeRosa
954-201-8838
aderosa@broward.edu

Florida Keys Community College
Jeanna Garrido
305-809-3247
jeanna.garrido@fkcc.edu

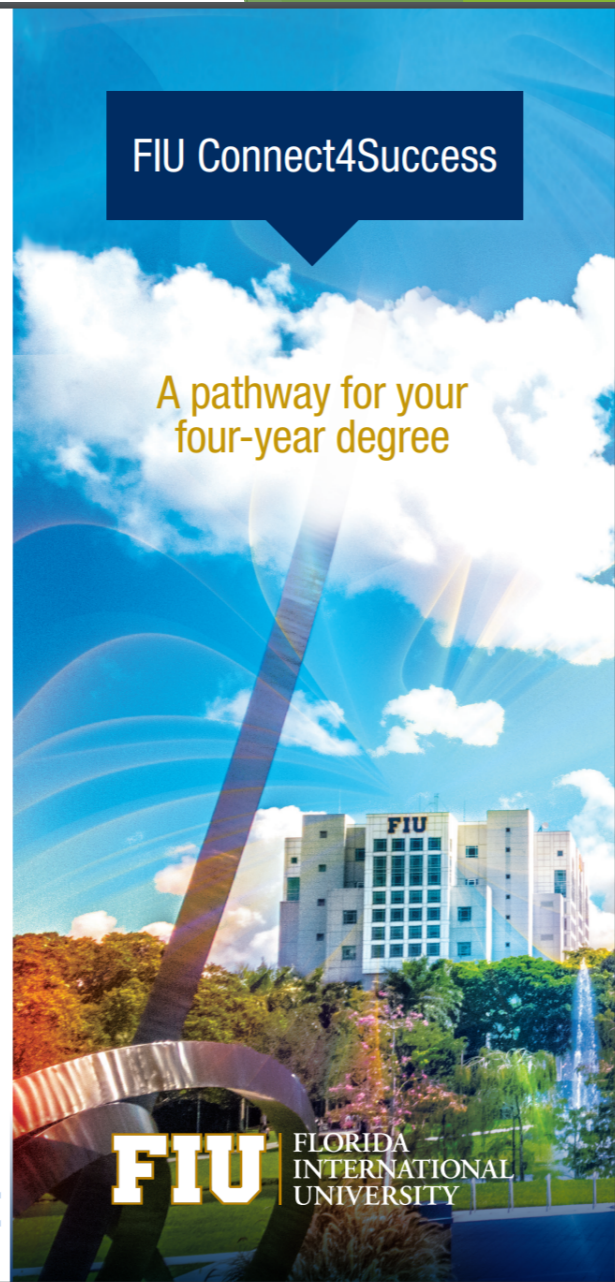
Palm Beach State College
Robin Johnson
561-868-3373
johnsonr@palmbeachstate.edu



Office of Undergraduate Admissions
Telephone: 305.348.7000
Fax: 305-348-3648
11200 SW 8th Street, PC140
Miami, FL 33199
connect4success.fiu.edu

FIU Connect4Success

A pathway for your four-year degree



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Take the path to your four-year degree at Florida International University (FIU), a vibrant, student-centered public research university, ideally located in Miami, that is worlds ahead in its commitment to learning, research, entrepreneurship, innovation, and creativity so that our graduates are prepared to succeed in a global market. Our Connect4Success program gives you **GUARANTEED ADMISSION*** once you complete an Associate's degree.

You have three years to complete your Associate in Arts degree and transition to FIU. Your current FIU application and application fee will remain valid for three years.

FIU
CONNECT4SUCCESS



PALM BEACH STATE
COLLEGE



**GUARANTEED
ADMISSION***

FIU

Academic Program Advantages

- Fast-track enrollment: Paperwork, transcripts and coursework will be easily accessible and provided to FIU when you are ready to transfer. No need to re-apply to FIU.
- Dedicated advising to make sure you stay on-track academically
- Access to numerous state-of-the-art facilities at both institutions-including FIU's library, featuring cutting-edge technology
- An FIU OneCard ID issued to you
- The opportunity to attend valuable transfer student events and programs at FIU
- Free entry to select FIU events

* Accepting this offer does not guarantee admission to limited access majors, including but not limited to Architecture and Nursing.

To Participate:

1. Log on to my.fiu.edu and click on the "Accept/Decline" FIU Connect4Success link to accept your participation in the program by July 1, 2016.
2. Plan to attend the appropriate FIU Connect4Success Orientation (see back panel for dates). This important orientation will provide you and your family with information about financial aid, advising, registration and student life at the partner college of your choice.
3. An admissions representative at the partner college you select may contact you in the next few weeks regarding your admission status and placement exams, if required.

For step by step instructions, visit
go.fiu.edu/AcceptC4S





FIU-MDC DAY
Celebrating Partnership, Creating Opportunity

Co-Facilitator Guidelines & Discussion Questions
FIU/MDC Day • March 23, 2017



DAY

Strengthening Partnerships & Pathways

FIU at I-75—BC Miramar West Center
Tuesday, February 14, 2017 • 8:30 a.m.-12:30 p.m.

AGENDA

8:30 a.m. **Registration and Breakfast** **Commons Area, First Floor**

9:25 a.m. **FIU Connect4Success and Event Goals** **Room 326**
Janie Valdés, Assistant Vice President, Undergraduate Education

9:40 a.m. **Welcome Remarks**
Elizabeth Bejar, Vice President, Academic Affairs, FIU
Rolando Garcia, President of South Campus, Broward College

9:50 a.m. **Plenary: State of the (Transfer) Union**
Arlene Garcia, Assistant Director, Retention and Graduation Success, Analysis and Information Management, FIU

10:10 a.m. **Concurrent Sessions** **Assigned Rooms**
Return to Room 326 by 12:00 Noon

Administrators

- *Campus Presidents, Vice Presidents, Deans*

Academic Support Services

- *Career and Talent Development*
- *Connect4Success*
- *STEM Transition Support, Advising*
- *Testing*
- *Tutoring & Libraries*

Academic Units

- *Business (Management & Marketing)*
- *Construction Management*
- *Criminal Justice*
- *Education*
- *Liberal/Interdisciplinary Studies*
- *Psychology*
- *Public Administration*

12:00 noon **Session Reflections and Closing Remarks** **Room 326**
Rolando Garcia, President of South Campus, Broward College

No Stigma: One of Six Admission Pathways

Admission Success Pathways

So you're ready to set your future in motion at one of the nation's largest, most global, and most highly recognized public research universities. Great. Let's get started.

Admission Success Pathways

Four Year Fall



FIU Dual Enrollment Pathways



Early Fall Direct



Early Fall Supported Transition to Excellence Program (STEP)



Spring Direct



Connect4Success



Scholarships

Oh, the Places You'll Go!

The FIU Honors College recognizes the incredible talents of our Connect4Success students. And, what better way to show their support than through scholarships. If you haven't taken a look at the unique opportunities offered through our Honors College, do so ASAP! If you're looking for a small school *family* feel with all the benefits of a large and dynamic university, then FIU Honors College might just be your new home.

Honors College Connect4Success Scholarship

–Full In-State Tuition

–Partial In-State Merit Awards: \$1,500 per Academic Year

Eligibility

Transfer College	Connect4Success student from Miami Dade College or Broward College
Degree	AA degree completed

IF NOT US,
WHO?
IF NOT NOW,
WHEN?

JOHN F. KENNEDY



Contact Information:
lmhavens@vt.edu